Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**AP & Spanish III Advanced**

**Summer Review 2015**

**¡Bienvenidos! to your upper level Spanish course! I am so glad you decided to continue in language study. Though it may be challenging at times, I guarantee it will also be rewarding and fun! You will be amazed at the end of the year how much better you will be able to speak and understand “el bello idioma de español.” For the first time in many years, we will be combining Spanish III Adv. & AP Lengua y Cultura. This should both help Spanish III Adv. students improve more quickly as they hear Spanish being used in the classroom from day 1; as well as, give AP Lengua students opportunity to review and perfect what they have already learned!**

**Here are the activities we will use to help us prepare for an amazing year!~**

1. **Explore the AP College Board Website that explains the AP Spanish Language and Culture Exam**

[**http://apcentral.collegeboard.com/apc/public/exam/exam\_information/4554.html**](http://apcentral.collegeboard.com/apc/public/exam/exam_information/4554.html)

* What are the 6 major themes we will be learning about?:
  + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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**Note the sections of the exam and fill in how long each section will take and how much each section is worth**

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| --- |
| Section I Multiple Choice | \_\_\_\_ Questions | \_\_\_\_ Minutes | \_\_\_\_% of Exam Score |
| Part A |
|  |
| Part B |
|  |
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| Section I IFree Response | \_\_\_ Prompts | \_\_\_ Minutes | \_\_\_% of Exam Score |
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1. **Sign up for our REMIND messaging system for important messages throughout the summer and the following year. Please note: This is a requirement. I will assume that all sent messages will be received by my students.**

**AP:**

Text: **@apsp4**

To phone number:  **81010**

**Or…for e-mail messages:** Send an e-mail to**: apsp4@mail.remind.com**

**SP III ADV**

Text: **@sp3adv**

To phone number**: 81010**

**Or for e-mail messages:** Send an e-mail to**: sp3adv@mail.remind.com**

1. **Sign up for a FREE Quizlet Account (or, if you have one, join our class)**

* **Write your username and password down in the Binder and/or spiral notebook that you will use for your Vocabulary Journal** next year \*I would also send yourself a text with the info.

**\*\*\* I would use the same usename and password on all of your Spanish learning websites\*\*\***

* As you create your username, please make sure you username contains **enough of your name that I can recognize who you are**.
* **Join** our class:
  + **AP Lengua Sra Schneller**

**OR…**

* + **A156 Spanish III Advanced**
* Review the top 100 verbs used in the Spanish language throughout the Summer
  + **A156 100 Verbos Grupo 1**
  + **A156 100 Verbos Grupo 2**
  + **A156 100 Verbos Grupo 3**
  + **A156 100 Verbos Grupo 4**
* **These will be our first vocabulary quiz next year! Remember that several 5 or 10 minute review sessions are MUCH more helpful than trying to cram in too much information at once!**

1. **Sign up for a Pinterest account and create 6 boards (one for each theme) where you can “pin” the articles and** **websites you find helpful next year**. (We’ll be looking for infographics, videos, articles, songs, etc.. for each theme)
2. **Use your new conjuguemos.com account information (below) that is linked to me to sign in and practice basic grammar:**

* **Username: (three intitials and sp3 or three initials and ap . (Ex. Susana Marie Rodriguez would be smrsp3 or smrap)**
* **Password: ilovespanish**
* **Practice each of the following activities 2 or 3 times throughout the summer to keep your grammar skills sharp. Be sure to RECORD and SEND RESULTS every time you practice. Set timer for 10 minutes and you should achieve 50 to 60 verbs correct at least 80%. The Conjugation Table has been turned on to help you, should you get stuck! ☺**

**Activities you need to review are:**

|  |  |  |
| --- | --- | --- |
|  | **1. IMPERFECT TENSE: all verbs** | **AP Spanish  Spanish III Adv.** |
|  | **2. PRESENT PROGRESSIVE: all participles** | **AP Spanish  Spanish III Adv.** |
|  | **3. PRESENT TENSE: regular verbs** | **AP Spanish  Spanish III Adv.** |
|  | **4. PRESENT TENSE: stem-changing verbs** | **AP Spanish  Spanish III Adv.** |
|  | **5. PRETERIT TENSE: irregular verbs** | **AP Spanish  Spanish III Adv.** |
|  | **6. PRETERIT TENSE: regular verbs** | **AP Spanish  Spanish III Adv.** |

1. **Sign up of a HelloMylo account that you will use for language exploration**

<http://www.hellomylo.com/>

* <Create a new LEARNERS account>
* Join Group **AP Lengua with Code: 5O8q6Y or** Join Group: **Spanish III Adv with Code: gNdSP7**
* ¡Importante! Tienes que usar un contraseña que no se te olvidará (password you WON’T forget!)
* The password requires: a capital letter, a small letter, a number ***and*** a symbol

Using the [www.hellomylo.com](http://www.hellomylo.com) account, practice useful dialog through the following acivities:

* 1. Choose Spanish…I need the Basics
  2. Complete at least 3 of the following activities while logged in:
  + STARTING A CONVERSATION
  + GOING TO AN INTERNET CAFÉ
  + SENDING MESSAGES
  + ORDERING DRINKS AND SNACKS
  + GETTING AROUND TOWN
  + BUYING CLOTHES
  1. Take notes of new words and phrases for EACH ACTIVITY in a spiral notebook that you will continue to use next year. \*\*\* You may use one or two of these activities on your Authentic Resources Log

1. Explore Spanish every week using authentic resources such as: newspapers, TV drama series or soap operas, articles on BBC Mundo, grammar practice and MúSICA! etc… Be SURE to log your new vocabulary on your ***Exploration Log…***with the website you used and the article/podcast name, etc…. INCLUDE A VARIETY of practice (reading/grammar/listening) to improve all modes of language

**\*\*\*AP should LOG AT LEAST 10 Activities** and **Spanish III Advanced will log 5 (since they are creating a presentation) over the summer on your Exploration Log!\*\*\***

**Here are the suggested websites; however, if you discover others you would like to use, shoot me an e-mail with a request to add them.**

* **Veintimundos**

<http://www.veintemundos.com/en/library/>

Awesome site full of great videos and learning tools

* **Lyricstraining.com \*\*\*\* One of my favorites!**

[**http://lyricstraining.com/play/dulce-maria/ya-no/HRFPTX6H3R#b7w**](http://lyricstraining.com/play/dulce-maria/ya-no/HRFPTX6H3R#b7w)

**Change the language to Spanish** and fill in the missing words

Start with Beginner and work your way up to intermediate

Get stuck? Skip to another part or song…

* **Bowdoin (Spanish Grammar Topics)**

<http://www.bowdoin.edu/~eyepes/newgr/>

* **Ver-taal (Spanish)**

<http://www.ver-taal.com/>

Listening, vocabulary building and grammar practice

* **Música (aprende de la letra /lyrics)**

<http://www.billboard.com/charts/latin-songs>

**Must practice at least one of the challenging topics during the summer.**

* **BBC Mundo---podcasts, articles, videos**

<http://www.bbc.co.uk/mundo/>

* **Univision**

[**http://www.univision.com/**](http://www.univision.com/)

Links to news, sports, fashion, horoscope, telenovelas, etc…

**I enjoyed the novelas: Eva Luna and Por Ella Soy Eva (muy cómica)**

**AP Lengua**: Be prepared to share “en español” your favorite websites for practicing Spanish with the class and some of the coolest (Guay/Chévere/Genial) phrases you logged in your journal!

**Spanish III Adv**: You will create a “Todo Sobre Mí” poster and presentation which you will use to introduce yourself to the class on the first week.

The presentation must include:

* ​¿Cómo te llamas?
* ¿Cuántos años tienes?
* ¿Cuándo es tu cumpleaños?
* ¿De dónde eres?
* ¿Cómo es tu familia? ¿Cuántos hermanos tienes? (mínimo de 3 frases)
* ¿Qué te gusta hacer? (2 actividades)
* ¿Qué hiciste (past tense) durante el verano? (3 eventos)
* ¿Qué planes tienes para usar el español en el futuro? (en tu carrera/al viajar)

Next year, we will speak **SPANISH ALL THE TIME**. The more you explore real-world language, the more prepared you will be**. ¡NO TE RINDES! ¡Lo puedes hacer!** Don’t give up! You **CAN** do it!

Remember, the key is to **immerse yourself in Spanish**! Other things you can do to absorb language include:

* Set your Facebook page to Spanish!
* Turn on Spanish subtitles and even Spanish Audio on a familiar movie and see how the Spanish and English translations differ
* Find a friend that speaks Spanish and practice!
* Create a Spanish playlist on YouTube and watch videos such as Kevin Karla and La Banda karaoke style
* Read a Spanish newsletter or magazine online

**Si me escribas, yo te lo escribiré.**

**¡Hasta pronto!**

**señora (Sra.) Schneller**

**Exploración del idioma española**

**Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| La Fecha | Tiempo para completar la tarea | Fuente (Source) incluyendo:   * El sitio web (URL) * El nombre del artículo/mp3/song/actividad   ej. Fluency prof /las vacaciones  (Ojo: Sra. Schneller tiene que verificarlo para calificarlo) | AP Tema( y subtema):   * ***La vida contemporánea*** * ***La ciencia y la tecnología*** * ***Las familias y las comunidades*** * ***Los desafíos mundiales*** * ***Las identidades personalesy públicas*** * **La belleza y la estética**   Ej. La ciencia (el reciclaje) | Lo que aprendí fue... | 10 palabras/frases nuevos (**ingles + español**) |
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**\*\*\*Importante: Hay que incluir una variedad de temas y fuentes (sources). Incluye fuentes auditivos y fuentes leídos\*\*\***

**Exploración del idioma española**

**Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| La Fecha | Tiempo para completar la tarea | Fuente (Source) incluyendo:   * El sitio web (URL) * El nombre del artículo/mp3/song/actividad   ej. Fluency prof /las vacaciones  (Ojo: Sra. Schneller tiene que verificarlo para calificarlo) | AP Tema( y subtema):   * ***La vida contemporánea*** * ***La ciencia y la tecnología*** * ***Las familias y las comunidades*** * ***Los desafíos mundiales*** * ***Las identidades personalesy públicas*** * **La belleza y la estética**   Ej. La ciencia (el reciclaje) | Lo que aprendí fue... | 10 palabras/frases nuevos (**ingles + español**) |
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